

Workshop Information for 12th Annual BCTF North Central Zone EDUCATIONAL SPRING FLING CONFERENCE at Prince George Secondary School – April 22nd, 2016 – <http://edfling.ca>

Pre-Conference Activities 7:15-8:30	Presenter	Audience
X01 Early Morning Yoga	Anne Saar	all
<p>This 75 minute hatha yoga class will help you find some peace and wellness to really get the most out of your spring fling. The class is geared to students new to yoga as well as those who have had a practise for some time. Modifications will offered for many poses. Some mats will be available but if you have your own please bring it as well as a water bottle. Dress in comfortable clothing too.</p> <p>Anne is a trained yoga teacher, offering yoga to students, in a locally developed course, and to teaching and other staff at DP Todd Secondary School. Yoga has brought wellness and peace to her life.</p>		
Morning Workshops 10:30 - 12:00	Presenter	Audience
A01: Creating Inclusive, Innovative School Communities: Sharing Our Stories	Sarah Garr	all
<p>Session Objectives: Explore how to foster an inclusive, engaging and innovative school culture that supports and celebrates the diversity of all learners. Identify key stakeholders in a school community that can contribute to a student’s social, emotional and academic success. Explore strategies to engage and empower all students. Participants will: Reflect on, and identify the integral features of an inclusive, engaging and innovative school culture. Look to redefine student “success” based on a more diverse set of skills and abilities. Reflect on the importance of relationships to support and connect with all learners. Identify key stakeholders in a school (learning) community and reflect on their integral role and collective responsibility in contributing to student success. Build capacity and identify strategies to facilitate relationships/connections with all learners.</p> <p>Having overcome her own challenges in school, Sarah Garr passionately believes in the need to create inclusive, innovative school communities that support and celebrate all learners. An essential component of any school culture is strong, open and trusting relationships between students, staff, parents and community members. In the midst of an ever-changing educational landscape, and with the integration of a new curriculum, strength-based leadership is key in supporting the growth and development of students and staff. Currently a vice principal at a high school in the Richmond school district SD #38, Sarah is privileged to have had opportunity to share her story through her TEDx talk, "What is Success?", on the need to re-define traditional definitions of success to be more inclusive of all learners. Sarah is also able to share her journey in educational leadership through her blog, Writing My Way Into Understanding.</p>		
A02: Reading and Understanding Psycho-Educational Assessments	Olivia Jaswal	all
<p>Comprehensive psycho-educational assessments can be daunting to read, yet are good sources of information for IEP and classroom planning. This workshop will provide training in the basic interpretation of standard scores and percentile ranks, and will also include a description of broad cognitive abilities and how they relate to academic achievement.</p> <p>Olivia Jaswal is a Certified School Psychologist living and working in Prince George. She left the scenic Sunshine Coast 15 years ago to attend UNBC, then the University of Alberta. Having practiced school psychology for eight years, Olivia takes a special interest in assessing and assisting students with executive function difficulties.</p>		
A03: Nutrition Education Workshop: Food For Us	Melissa Baker	Gr. 2-3
<p>Attend this workshop to find out how Food For Us! helps grades 2-3 students classify foods into 4 food groups, create balanced meals, choose healthy snacks and make connections to agriculture. Teacher kits are a one-time fee of \$20 (cash or cheque) and include a teacher guide with classroom activities, a class set of student workbooks, a poster and food pictures. Teachers who have taken a workshop and purchased a program are eligible to order a re-supply of the student materials each year at no cost. Student materials are also available in French.</p> <p>As one of the registered dietitians at BC Dairy Association, Melissa contributes to the mission of promoting health in BC through leadership and innovation in nutrition education. Melissa holds a Master of Health Science in Nutrition Communication from Ryerson University and a Bachelor of Science in Food, Nutrition, and Health from UBC. She is passionate about helping others, especially children, develop a positive relationship with one of life’s greatest pleasures – food!</p>		
A04: Surfacing Stories: Transforming the Ordinary into the Extraordinary	Bryan Gidinski	Gr. 4-9, English Language Arts
<p>Are your students having difficulty finding worthwhile situations to write about? Can they see the potential drama in a story about a paper cut? Bryan will share some brainstorming and storytelling strategies that empower students to finding meaningful and engaging topics to write about.</p> <p>Bryan has demonstrated a passion for writing and enjoys facilitating rich writing experiences for students, so that they develop comfort and become experimental with language and composition. In addition, he has been very sensitive to the issues surrounding boys and their learning, and strives to provide instruction that is highly motivating for both boys and girls, and that allows students opportunities to achieve to their highest potential. www.lostboysconsulting.ca</p>		

A05: Shuttle Time Bronze (Badminton)	Alvin Lau	Elem all and Secondary P.E. teachers
Shuttle Time is official schools program developed by the Badminton World Federation for teachers. This workshop will introduce Shuttle Time by demonstrating some basic classroom and space management methods and going through some of the lesson plans provided in the Shuttle Time Manual.		
Former Teacher and Badminton National Champion with 15 years of coaching experience, Alvin has now taken on the role of being a coach developer at Badminton BC. His focus is on helping recreational level coaches and teachers learn how to instruct badminton in a fun and efficient way.		
A06: Working People / Labour History	Wayne Axford	all, esp. Social Studies 8-12
This workshop introduces the use of newly developed audio visual resources to familiarize students with the work and life experiences of British Columbians during its history from early Aboriginal workers to the present day. The lesson materials include teaching ideas appropriate for grade ten and eleven social studies and includes an entire unit on labour history/studies developed for the SJ12 course. The resources include 30 vignettes on Working People in BC produced by the Knowledge Network as well as numerous other DVDs on labour history. The workshop will feature a hands on experience with the materials through the TeachBC portal. All teaching materials and ideas have been produced by BC teachers as part of the Labour History Project, a joint initiative of the BC Teachers' Federation and the BC Labour Heritage Centre. Participants will be provided with hard copies of the lessons, available DVDs, including the 30 Knowledge Network vignettes, and information about on-line access to materials.		
Wayne has been a long time member of the BCSSTA executive and has had a variety of experiences in curriculum design, social studies pedagogy and assessment. He has taught the full range of Social Studies courses and specializes in Canadian History. He has long been a proponent of integrating technology into the classroom. His long teaching career has been in the Burnaby School District as a Social Studies teacher and Department Head. He has recently left classroom teaching but is still active and passionate about working with teachers in various aspects of professional development to bring Social Studies alive in the classroom.		
A07: Practical Dance Ideas for the Elementary Classroom Teacher	Andrea Brown	All, esp. Elem. EAs and others welcome.
This workshop is perfect for those teachers who find themselves teaching dance in the classroom setting but may not know where to begin. You will be giving the tools (steps and music suggestions) to feel confident as you encourage students to explore and appreciate movement in their P.E. or Fine Arts classes. Please come to the workshop ready to move. The following are recommended: a water bottle, runners, jogging/yoga pants.		
Andrea Brown is the teacher-librarian at Ecole College Heights Elementary in Prince George, BC.. Before pursuing her teaching career and masters in teacher-librarianship, she pursued her first love of dance. Andrea grew up dancing at Judy Russell's Enchainement Dance Centre where she studied ballet, jazz, pointe, musical theatre, tap, highland, modern and hip hop. Andrea has found a way to share and incorporate her love of dance with students as she works collaboratively with teachers in her role as a teacher-librarian.		
A08: Ten Frames / Decimals & Fractions	Selina Millar	Gr. 3-5 Math
What are 10-frames? How do they work? Developing number sense and using the 10-frame tool help students to visualize decimal quantities and their values. Attend the session and experience first hand how students can use 10-frame tool to demonstrate their understanding of decimal numbers through the Curricular Competencies: Reason & Analyze, Communicate & Represent and Connect and Reflect.		
Selina Millar refers to herself as "jack of all trades master of none". As a member of the BCAMT Executive, Selina loves to share her passion for learning and believes that every student can be a confident learner! Being a classroom teacher in Surrey for over 30 years and a mom to two young adults has served her well in knowing how keeping the passion for learning is so important in life!		
A09: Active Social Emotional Learning	Sheldon Franken	K-9, counsellors, YCW/CCW, applicable to 10-12 too
Social-Emotional Learning is about building self-awareness to enable change and growth. Kinesthetic activity is one of most effective ways to engaging students in the practice of social-emotional learning. This workshop will explore games and activities that can be used to enhance social-emotional learning with all students. There will be a strong emphasis on the practice of the experiential learning models of framing and debriefing. You will be able to use these new educational tools within your classrooms, schools, and school counselling offices immediately. Come ready to be active, participate, and engage in a variety of experiential based social-emotional learning activities.		
Sheldon is a school counsellor with the Delta School District, the owner of Inquiry Adventures, and is on the Association of Experiential Education North West Regional Council. Sheldon has presented workshops on active social-emotional learning to numerous organizations and school districts across BC, Alberta, Manitoba, and Washington State. His passion is using experiential education as a means of creating an environment that meets the social and emotional needs of all student and educators		
A10: Differentiated Instruction	Nick Hadfield	K-12
Differentiated Instruction is now built in to the new curriculum, but what are the current models? How do you organize your teaching and assessment for multiple levels of thinking and knowledge? How does this work into rubrics? Tiered teaching and assessment give some of the tools to smoothly make the transition to Differentiated Instruction. Teachers will come away from the workshop with planning tools and test examples to kick-start their progress.		
Nick has been teaching since 2001 in sd71, sd72, in the Great Bear Rainforest, and now in sd57. He has a Masters degree in Educational technology, and has taught grades 1 through 7.		

A11: Breakout EDU: Team-building and Technology in the Classroom	Joseph Jeffrey and Cliff Waldie	Gr. 4-12
Breakout Edu takes the idea behind 'Escape the Room' games and combines them with curriculum to create an interactive problem solving session to build team work and apply knowledge as a group. You will have a chance to play a Breakout EDU game (approx 45 min) and then a chance to discuss how this could be used in your classroom settings.		
Joseph Jeffery: Learning Commons Teacher at Polaris Montessori and Learning Commons Liaison for SD57. Cliff Waldie: French Immersion Teacher from Lac des Bois and former member of the SD57 Ad-Hoc Technology Committee. Both attended this year's Google Apps for Education Summit in Kamloops and have brought back some amazing ideas to share!		
A12: A Total Beginner's Guide to Coding	James Gill	all
Come explore the ways that teachers, even those with little experience with coding, can begin using coding with elementary age students. We will be doing some coding activities that don't involve computers, as well as some coding activities that students can participate in that work on practically any device. Titles we will explore include code.org, Scratch, and Kodu.		
My name is James Gill and I am passionate about teaching and learning. I have been teaching for 16 years, from grades 2-8, middle school Computers and InfoTech, and high school Science. I have had the distinct pleasure to serve my district as Technology Coordinator, and has presented at education conferences at the provincial, national, and international level. I am a Microsoft Educator Fellow. I am very active on social media, and use it to connect with great teachers all over the world. Let's have a conversation!		
A13: Sport in a Box UN Training Program	Sarah Mukebezi Kalbites	all
Sport-in-a-Box is an innovative youth engagement program developed by UNA-Canada to empower children and youth to THINK globally, ACT locally, and SHARE their understanding of fair play, respect for rules, and other social skills they can acquire through the universal language of sport and physical activity. Children and youth are actively introduced to the universality and importance of sport and physical activity, and the role these play in building healthy and caring communities through fun and inclusive activities. From linking the rules of the game to creating safe spaces to using the program to engage on nutrition and health, Sport-in-a-Box, brings global lessons to local youth. UNA-Canada Prince George Branch plans to launch Sport-in-a-Box in Prince George and surrounding communities, raising awareness on the transformative nature of sport, and motivating children and youth to become physically active and incorporate values that sport offers, such as self-discipline, respect for one's opponent, teamwork and inclusion, in their everyday life. Sport in a Box consists of eight individual sessions that can be provided flexibly as a whole series or as individual sessions. A comprehensive resource guide that provides the learning outcomes, the curricular links, and suggested activities for each session supports the program. UN Association in Canada, Prince George Chapter will be engaging community groups and school districts over the next two years to develop partnerships in launching this program		
Sarah Mukebezi Kambites is an educator with broad professional experience and knowledge in the field of education planning, policy development and programme delivery in Canada, Africa and with multi-lateral UN agencies. Before joining UNA-Canada, Sarah worked as an educational consultant with the Canadian International Development Agency, the Rockefeller Foundation, UNICEF Education Section in New York, and with various development non-governmental organizations. Sarah holds a BA in Education and Greek Language from Hellenic college in Boston, an MA in Educational Psychology and Ph.D. in Administration and Policy Studies in Education – both from McGill University.		
A14: Unraveling New French Core Curriculum	Kathy Chmelyk	Gr. 5-12 Core French
Have you had a chance to look through the Core French Draft Curriculum? Do you understand Ministry's guidelines? Are you familiar with the First Peoples Principle of Learning? The presenters will help you to understand the differences and similarities and hopefully put you at ease. Workshops will be in English with examples in French.		
Kathy Chmelyk has taught high school Core French for the past 26 years. She is a member of the Ministry's Core French Curriculum Working Group and has worked on previous versions as well. Kathy has presented both French and English workshops at several events, including the BCATML and New Teacher's conferences.		
A15: These are a few of my favourite things: Hands-on Numeracy	Beckie Hildebrandt Watts	Math K-3
This HANDS ON workshop will include a collection of favourite literature, games, songs and math tools that have been proven favourites and help to build strong numeracy skills in young learners. Come prepared to HAVE FUN and take home ideas that you can use in your classroom TOMORROW!		
Beckie has been an educator and math enthusiast for the past 28 years and is excited about sharing with other teachers. Her love of mathematics has included teaching from Kindergarten through to Foundations and PreCalculus 10. Her presentations always include FUN, tried and true ideas that can be used tomorrow in the classroom. Beckie has trained with Dr. Lola May, Kim Sutton and Trevor Calkins.		
A16: Literacy approach to Mathematics	Tamara Deford	Gr. 4-7 Math
In this session, we will investigate ways that teachers can use literacy strategies to encourage student thinking, problem solving and communication in Math. We will explore some common literacy best practices and see how these can be extended and adapted to fit the Mathematics classroom. Participants will be introduced to practical strategies they can use in Math class to help students talk meaningfully, read thoughtfully and communicate their ideas clearly. Teachers will leave this session with a handout of ideas, games and activities that they can incorporate into their instruction right away.		
Tamara is a Grades 4-7 Math Liaison for School District No. 57. She teaches Grade 4/5 at Quinson Elementary.		

A17: To Shakespeare or Not to Shakespeare	Jacquelyn Rosamond and Trudy Davis	English Language Arts Gr. 8-12
As high school English teachers, we usually teach a Shakespearean play, but is this the best choice to cover the drama learning outcomes? What resources have you used to teach Shakespeare that you found to be effective? Are there other plays that are engaging and more meaningful to students? This will be a sharing and brainstorming session in which we encourage the audience to bring resources and participate in a round table discussion.		
Jacquelyn has been teaching English 10 - 12, Social Studies 10 - 11, History 12, and Social Justice 12 at Ebus Academy for 4 years. This is her first teaching position. Trudy started teaching in 1980 and has taught Kindergarten to Grade 12 with the last 11 years as a Grade 10 - 12 English online teacher at Ebus Academy.		
A18: Comme Moi, A Ready to Go Unit	Liliana Pesce	Core French Gr. 4-8
Students will enjoy writing and sharing stories that they have created. Whether you are a fluent French speaker or a beginner, we will have fun trying out communicative activities that will facilitate the creation of a keepsake pattern book. Participants will receive a unit that is easily adapted to a variety of grade and ability levels, review effective assessment strategies that provide students with constructive feedback, addressing a variety of learning outcomes.		
Liliana began her teaching career in Surrey. She taught both primary and intermediate grades and dedicated several years to teaching Core French and presenting workshops throughout BC. Over the past three years, Liliana has been teaching French Immersion in Smithers, BC. She is passionate about learning and teaching languages.		
A19: Guided Math	Sylvia Swift	K-7 Math
In this session Sylvia will use her website (www.27mathconversations.weebly.com) to guide you through the implementation of guided math in a classroom. There will be hands on activities at every level and a focus on assessment, grouping and teaching at the table.		
Sylvia Is the District Math teacher leader for school district #27. For the last 3 years she has been running a cohort amongst teachers who are interested in using Guided math in their classroom. She has presented numerous workshops at the district level and also presented at this years Math conference in Whistler. She likes to make math engaging for all.		
A20: Inquiry Science: Inside an Immersive Digital Dome	Trish Pattison, Michael Gomes, Jamie Purves	Gr. 1-7
In this workshop we will explore ways of engaging students in the process of science by incorporating both Indigenous Knowledge and storytelling in a fully immersive digital planetarium (a massive dome!). By exploring questions around the parallels between western and indigenous science we will introduce new ways of incorporating both in your classroom.		
Trish Pattison is an education programmer at the HR MacMillan Space Centre in Vancouver BC. Passionate about STEM education and incorporating technology in the classroom Trish is often traveling the province or connecting by way of video conference teaching students about space and astronomy.		
A21: Understanding and Implementing the New Math 8-10 Curriculum	Rob Sidley	Secondary Math
Like the old curriculum, the new Mathematics curriculum includes connections between what students learn and how they learn it. The new curriculum strengthens this connection by including what competencies students use to learn a concept as an integral part of the content – the way students engage with a concept is now as much a part of the curriculum as the concept itself. This workshop will examine and explore the articulation between curricular competencies and concepts, as well as suggest practical ways to integrate these through classroom activities and structure. We will also look at how to use existing and online resources to support student and teacher success.		
Robert is a classroom teacher, author, and former President of the BC Association of Mathematics Teachers.		
A22: Travel Guide to International Education	JuLain Mooney	all
International Teaching 101. Are you curious about going overseas to share your passion for teaching? You will learn about; international schools, international contracts, Revenue Canada requirements, how to find a job, how do recruiting fairs work, health questions, safety concerns, what to pack, where to go, what to expect and more.		
16 years of international teaching in many different countries. Experienced in teaching International Baccalaureate Diploma & MYP and AP science. Single mother passionate about teaching and travel.		
A23: Crashing into Inquiry	Lori Villeneuve	Gr. 4-8
This is a step-by-step guide to a variety of inquiry methods that work in a real classroom, with real students and limited technology. These methods of inquiry support the revised B.C. curriculum and can be incorporated into any subject area. See how inquiry can enhance what you are teaching and not be something else you have to teach.		
Lori has taught grade 6/7 in the Langley school district for the past 20 years. She is always looking for ways to improve her teaching in order to motivate and engage this challenging group of learners.		

A24: Introduction to Ceramic Arts: Secondary	Kate Cooke	Gr. 8-12. EAs and all others welcome
<p>During this hands-on workshop, the participants will see a demonstration on how to create images on clay: printmaking, carving, and sgraffito. Participants will then try one or more of these techniques on clay tiles. Your work will later be fired in a kiln and available for you to pick up. This is a great activity to take students' ability to draw and design in 2 dimensions and apply it in 3 dimensions. Working with clay is calming for students and there are projects for all abilities. Clay can be messy but usually washes out, less so from white clothing. If you are worried about it, bring an apron.</p> <p>Kate Cooke has been working with clay since 2000 at home and at the Prince George Potters Guild. She mainly throws functional stoneware pieces that involve altered forms, carving and fine line-drawing with inlaid slip using the "mishima" technique. Her day job is with Northern Health but she finds time for pottery including some school visits and teaching classes at the Guild.</p>		
A25: Assessment and the New Math Curriculum	Brigette Gerandol	Math 7-10
<p>This workshop will provide an opportunity for teachers to discuss both formative and summative assessment in the math classroom using the new curriculum. The workshop will explore a variety of formative and summative assessment strategies that can be added into your practice. Concrete examples will be provided. We will also provide an overview of new resources currently in development.</p> <p>Brigette Gerandol is a math teacher and Teacher Leader with the North Vancouver School District. Brigette has taught for over ten years including two years in England. Brigette leads professional development opportunities that are hands on and bring new ideas to teachers around teaching with open-ended tasks and assessment. Brigette is passionate about creating engaging math classrooms and providing opportunities to express their understanding in a variety of ways. Brigette is currently working with McGraw-Hill Education as a reviewer for the new resources.</p>		
A26: Linking Core Competencies to the New English Curriculum	Anne Saar	English Language Arts Gr. 8-12 & TTOCs
<p>This session is an ed. camp style work shop for teachers of high school English to come together and look at ways to address the core competencies in their teaching. Please bring a unit or lesson plan to work with and share.</p> <p>I am a teacher in SD 57 where I teach high school English and Yoga and Personal Development and I am also an E8 SEL and Poverty & Learning Resource teacher.</p>		
A27: Microsoft in the Classroom	Maria Boubliil	all
<p>Join Maria for a practical and hands on look at how Microsoft tools can help you in the classroom. This session will help you explore the tools and technologies available to maximize your productivity and support student learning. Learn how One Note, Office Mix, Sway and other Microsoft Office products can be used effectively in the classroom. The focus will be to provide tools that can be used in your classroom tomorrow. Please bring your laptop.</p> <p>Maria has worked as an educational consultant for over 15 years. She is the founder of iSolve Consulting, specializing in student success, and has worked as a learning solutions consultant for large multi-nationals. She has many years of experience in educational technology, both as a consultant and facilitator. Maria also has extensive training in mediation and restorative justice. She is a contributing author with the Huffington Post where she writes on education, student success, and all things related.</p>		
A28: Living Fully: Teen Literature for Compassionate, Connected, Challenging Lives	Barb Dean	all, esp. Gr. 4-12
<p>Read a story written for youth and magic happens. This literature presents the world as it is, NOT as we wish it would be. The miraculous thing is that this opens us to living more compassionate, connected and challenging lives. In this session you will be introduced to books written for youth that do just this. Leave with a list of titles to introduce to your students, or read yourselves.</p> <p>Barb is a passionate "book pusher" who believes in the power of books to lives. She worked for many years at the Prince George Public Library and is now a self-declared teen & children's literature advocate.</p>		
A29: Yoga for Self-Care (Teacher Self-Regulation)	Crystal Musfelt	all
<p>"Self Care is not selfish; you cannot serve from an empty vessel" -- Eleanor Brown. Yoga for Self-Care is a yoga class for professionals to help distress and recharge. Please bring your own yoga mat and props, yoga attire and a blanket!</p> <p>Teaching has been my passion for 6 years now. As a BCTF educator for SD91, my teaching opportunities within this district have included teaching on call, special education, and learning intervention. I recently graduated the SOYA 200hr Yoga Teacher program with Chinook Yoga Studio, with the intention of creating opportunities for self-care practice inside and outside the classroom for both educators and learners. We are all responsible for our own well-being, thus, learning self-care is vital to living life well.</p>		
A30: Drama Games	Catherine McCarty Hansen	K-8, all are welcome
<p>Looking for some enjoyable theatre games to meet PLOs and have fun with your students? Then this is the course for you. Join Catherine McCarthy for a session of theatre and drama games that you can tailor to your classrooms environment and learning needs. Please wear comfortable clothes and be ready to laugh and have fun.</p> <p>Catherine is a well known music theatre teacher and performer in Prince George. She was educated through Sheridan College and currently teaches at Judy Russells Enchainement dance studio as well as adjudicates local speech arts and drama festivals.</p>		

A31: Revealing the Structure of Word Problems (Math)	Jennifer Moroz and Brian Hatcher	K-11
<p>Tired of students looking at a word problem and stopping before they even start, or yelling out an answer that makes no sense? This workshop offers a new approach to avoid those situations! Learn a new approach to help your students articulate and represent the important structures in a word problem by eliminating the pressure of finding the solution. Take away a new strategy, some implementation structures, and some handy assessment ideas to use in your classroom! Bring a collection(textbook/ print outs) of grade level word problems that you'd like to use in your classroom.</p> <p>Brian Hatcher is the District #57 K-12 Math coach; Jennifer Moroz is the Assessment for Learning support teacher (E8).</p>		
Excursions (offsite) Morning only 10:30 - 12:00	Presenter	Audience
E01: Wonderful World of Watercolours (Two Rivers Gallery)	Anna-Marie Lawrie	Art K-8
<p>Explore the world of watercolours! We'll take a look at different types of paper and paints, try exciting and easy techniques and send you back to school with a variety of ideas to use in the classroom.</p> <p>Anna-Maria Lawrie is the Director of Public Programming at Two Rivers Gallery. With a BSc in Biology, a Fine Arts Certificate and a Masters of Education in Arts Education, she believes in finding your creative inspiration in a variety of places. Anna-Maria is also a practicing artist and understands the challenges of finding the time and space to create, whether in the classroom or in our own lives.</p>		
E02: Introduction to Wall Climbing at the OVERhang Climbing Centre	Anita Doherty & OverHang staff	all
<p>Join the staff ad the OVERhang Climbing Education Centre (2601 Recplace Drive - inside PG Golf and Curling building) for an introduction to gym climbing safety techniques and variety of practice activities on the wall. Useful for teachers who intend to bring classes to a gym or climbing wall.</p> <p>OVERhang specialises in indoor climbing, outdoor safety, and wilderness recreation. We aim to get people of all ages and abilities outdoors and enjoying a variety of activities in a safe and responsible manner, all while getting the most out of the experience! - See more at: http://overhang.ca/#sthash.qK5tVZ4M.dpuf</p>		
Afternoon Workshops 1:30 - 3:00	Presenter	Audience
P01: Creating Inclusive, Innovative School Communities: Sharing Our Stories	Sarah Garr	all
<p>Session Objectives: Explore how to foster an inclusive, engaging and innovative school culture that supports and celebrates the diversity of all learners. Identify key stakeholders in a school community that can contribute to a student's social, emotional and academic success. Explore strategies to engage and empower all students. Participants will: Reflect on, and identify the integral features of an inclusive, engaging and innovative school culture. Look to redefine student "success" based on a more diverse set of skills and abilities. Reflect on the importance of relationships to support and connect with all learners. Identify key stakeholders in a school (learning) community and reflect on their integral role and collective responsibility in contributing to student success. Build capacity and identify strategies to facilitate relationships/ connections with all learners.</p> <p>Having overcome her own challenges in school, Sarah Garr passionately believes in the need to create inclusive, innovative school communities that support and celebrate all learners. An essential component of any school culture is strong, open and trusting relationships between students, staff, parents and community members. In the midst of an ever-changing educational landscape, and with the integration of a new curriculum, strength-based leadership is key in supporting the growth and development of students and staff. Currently a vice principal at a high school in the Richmond school district SD #38, Sarah is privileged to have had opportunity to share her story through her TEDx talk, "What is Success?", on the need to re-define traditional definitions of success to be more inclusive of all learners. Sarah is also able to share her journey in educational leadership through her blog, Writing My Way Into Understanding.</p>		
P02: Teaching and Reinforcing Executive Functions (brain-based ed)	Olivia Jaswal	Gr. 4-12
<p>Executive functions, including inhibition, planning, organization, and cognitive flexibility, are higher-order cognitive abilities that are highly predictive of educational and occupational success. Beginning with an overview and description of executive functions, this workshop will provide participants with evidence-based strategies for promoting EF development, share educator resources, and introduce the coaching model as a viable classroom-based intervention.</p> <p>Olivia Jaswal is a Certified School Psychologist living and working in Prince George. She left the scenic Sunshine Coast 15 years ago to attend UNBC, then the University of Alberta. Having practiced school psychology for eight years, Olivia takes a special interest in assessing and assisting students with executive function difficulties.</p>		

P03: Nutrition Education Workshop: Food Sense	Melissa Baker	Gr. 4-6
Attend this Food Sense workshop to learn how to provide students with the skills to assess their diets and physical activity, and make plans to improve them. The program includes a teacher guide with classroom activities, a class set of colourful student workbooks and food and physical activity records, parent brochures, and a serving size poster. There is a one-time cost of \$20 (cash or cheque) for teachers who wish to purchase this program. After the initial cost, all student materials and any program updates are re-supplied annually free of charge. French materials are also available.		
As one of the registered dietitians at BC Dairy Association, Melissa contributes to the mission of promoting health in BC through leadership and innovation in nutrition education. Melissa holds a Master of Health Science in Nutrition Communication from Ryerson University and a Bachelor of Science in Food, Nutrition, and Health from UBC. She is passionate about helping others, especially children, develop a positive relationship with one of life's greatest pleasures – food!		
P04: Fact & Fiction: Using Research for Multiple Genres in Writing	Bryan Gidinski	Gr. 4-9, English Language Arts
Bryan will share strategies and suggestions for using research to multi-task in the writing classroom. He will demonstrate how he empowers students to write informational and creative passages with information collected from student-conducted research, integrating fiction, and non-fiction into a course of study.		
Bryan has demonstrated a passion for writing and enjoys facilitating rich writing experiences for students, so that they develop comfort and become experimental with language and composition. In addition, he has been very sensitive to the issues surrounding boys and their learning, and strives to provide instruction that is highly motivating for both boys and girls, and that allows students opportunities to achieve to their highest potential. www.lostboysconsulting.ca		
P05: Shuttle Time Bronze (Badminton)	Alvin Lau	Elem and P.E. teachers
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Former Teacher and Badminton National Champion with 15 years of coaching experience, Alvin has now taken on the role of being a coach developer at Badminton BC. His focus is on helping recreational level coaches and teachers learn how to instruct badminton in a fun and efficient way.		
P06: Daily Math Investigations	Selina Millar	Gr. 3-7 Math
Daily Math Investigations engage our students in meaningful practice of the Curricular Competencies: Reasoning and Analyzing; Understanding and Solving; Communicating and Representing; Connecting and Reflecting. Students will apply logical reasoning, problem solving, communication and visualization as they engage in a variety of tasks and activities. Digital copies of resources will be provided allowing you to implement the tasks into your daily routine the next day.		
Selina Millar refers to herself as "jack of all trades master of none". As a member of the BCAMT Executive, Selina loves to share her passion for learning and believes that every student can be a confident learner! Being a classroom teacher in Surrey for over 30 years and a mom to two young adults has served her well in knowing how keeping the passion for learning is so important in life!		
P07: Screencasting 101 (UDL/Technology/Flipped Classroom)	Jerry Bleecker	all
Start Small & Learn Big. Create screencast lessons and flip your classroom using a tablet or personal computer. This session examines tools including Screencastomatic, Camtasia and ExplainEverything. Screencasting, Universal Designs for Learning, and the Flipped Classroom are discussed.		
Jerry is a Flipped classroom teacher, PBL, IBL, and technology for learning enthusiast. In 2008, Jerry graduated from the UBC MET Program & has never looked back. Onward & upward ...		
P08: Breakout EDU: Team-building and Technology in the Classroom	Joseph Jeffrey and Cliff Waldie	Gr. 4-12
Breakout Edu takes the idea behind 'Escape the Room' games and combines them with curriculum to create an interactive problem solving session to build team work and apply knowledge as a group. You will have a chance to play a Breakout EDU game (approx 45 min) and then a chance to discuss how this could be used in your classroom settings.		
Joseph Jeffery: Learning Commons Teacher at Polaris Montessori and Learning Commons Liaison for SD57. Cliff Waldie: French Immersion Teacher from Lac des Bois and former member of the SD57 Ad-Hoc Technology Committee. Both attended this year's Google Apps for Education Summit in Kamloops and have brought back some amazing ideas to share!		
P09: "Sway" for great projects and presentations	James Gill	all
Students and teachers can make great projects and presentations with Sway. Sway fills the role between long documents and the very low text, graphics dependent PowerPoint. It has a short learning curve due to its intuitive design. If you have a topic, idea, or document you would like to turn into a visually beautiful presentation you can learn how to use Sway and create a presentation you can use, by the end of the workshop.		
My name is James Gill and I am passionate about teaching and learning. I have been teaching for 16 years, from grades 2-8, middle school Computers and InfoTech, and high school Science. I have had the distinct pleasure to serve my district as Technology Coordinator, and has presented at education conferences at the provincial, national, and international level. I am a Microsoft Educator Fellow. I am very active on social media, and use it to connect with great teachers all over the world. Let's have a conversation!		

P10: These are a few of my favourite things: Hands-on Numeracy	Beckie Hildebrandt Watts	Math K-3
This HANDS ON workshop will include a collection of favourite literature, games, songs and math tools that have been proven favourites and help to build strong numeracy skills in young learners. Come prepared to HAVE FUN and take home ideas that you can use in your classroom TOMORROW!		
Beckie has been an educator and math enthusiast for the past 28 years and is excited about sharing with other teachers. Her love of mathematics has included teaching from Kindergarten through to Foundations and PreCalculus 10. Her presentations always include FUN, tried and true ideas that can be used tomorrow in the classroom. Beckie has trained with Dr. Lola May, Kim Sutton and Trevor Calkins.		
P11: Number Talks in the Intermediate Grades	Tamara Deford and Dorianna Hoekstra	Gr. 4-7 Math
Number Talks are a simple, strategic tool to help students build and practice computational strategies and mental math skills. In this seminar we will explore how they can be utilized across various grades and incorporated into instruction to meet some of the core competencies in the new curriculum. Participants will leave with a sample plan for the implementation of number talks and a handout of Number Talk ideas across the grade levels.		
Tamara and Dorianna are the Intermediate (Grades 4-7) Math Liaisons for School District No. 57.		
P12: Ma Famille: a unit you can start on Monday	Liliana Pesce	Core French Gr. 4-8
Workshop participants will receive a unit entitled "Ma Famille" created by Liliana. Students will learn names for family members, review adjectives to describe family, ask & receive info about classmates' family members, work on fun skits & dialogues and complete many communicative activities... songs, games, projects, interviews, and people searches! Teachers with limited French will find this unit easy to follow and present to their students.		
Liliana began her teaching career in Surrey. She taught both primary and intermediate grades and dedicated several years to teaching Core French and presenting workshops throughout BC. Over the past three years, Liliana has been teaching French Immersion in Smithers, BC. She is passionate about learning and teaching languages.		
P13: Supporting Students with Complex Needs (incl. FASD)	Meredith Keery	all, including YCW, CCW, EA, AbEd
The learning intentions: explain FASD at a basic level and its educational implications, describe the importance of the "8 Keys," share effective strategies for students with complex learning needs, explain the importance of environment and communication, access current research-based FASD information.		
Meredith Keery is a teacher consultant with POPFASD. She has spent 26 years working as a learning assistance teacher, support teacher, and classroom teacher in the elementary, high school, and college settings. She brings with her a range of understanding and knowledge of how to support complex learners in today's changing and dynamic classrooms.		
P14: Collaboration on the New Curriculum for Rural & Multigrade Classroom Teachers	V. Ivey and J. Dmytrul	all interested
Come and network and collaborate on how to work with the new curriculum. Share ideas and ask questions. This workshop is for both elementary and secondary teachers. This workshop will be especially useful for rural and multi-grade classroom teachers, but others are welcome including EAs, Ab-Ed workers, administration, and anyone who travels to or works in rural and remote schools or is responsible for the learning in multi-grade classrooms		
Virginia lives at Pinantan Lake and teaches in a gr. 2/3/4/5 classroom in the Kamloops/ Thompson school district. She was also part of the new science curriculum team. Jessica teaches Social Studies and English to grades 8-12 in a small rural community an hour north of Fort St John.		
P15: From <i>coureur de bois</i> to Classroom: Connecting Students to Culture	Michael Gomes	all, including YCW, EA
Looking at Canadian history and the psychology of early explorers, this presentation will draw parallels between the mindset of historical actors and contemporary students, encouraging cultural exploration and involvement.		
Michael Gomes is currently F.O.C.I. for Elders and Indigenous knowledge within SD57. With degrees in both psychology and history, he is interested in areas where macro and micro issues intersect.		
P16: Understanding and Implementing the New Math 8-10 Curriculum	Rob Sidley	Secondary Math
Like the old curriculum, the new Mathematics curriculum includes connections between what students learn and how they learn it. The new curriculum strengthens this connection by including what competencies students use to learn a concept as an integral part of the content – the way students engage with a concept is now as much a part of the curriculum as the concept itself. This workshop will examine and explore the articulation between curricular competencies and concepts, as well as suggest practical ways to integrate these through classroom activities and structure. We will also look at how to use existing and online resources to support student and teacher success.		
Robert is a classroom teacher, author, and former President of the BC Association of Mathematics Teachers.		

P17: Novel Works	Lori Villeneuve	Gr. 4-8
Develop a comprehensive novel program that will engage even the most reluctant reader. Learn how to implement reading, oral language and metacognition strategies of the revised B.C. curriculum into your reading program. Learn how to create a mock iPhone, wallet, video game cover and shadow box; projects your students will love making and you will enjoy marking! Walk away with a bundle of ideas you can try the next day.		
Lori has taught grade 6/7 in the Langley school district for the past 20 years. She is always looking for ways to improve her teaching in order to motivate and engage this challenging group of learners.		
P18: Introduction to Ceramic Arts: Elementary	Kate Cooke	Gr.2-7, EAs and all others welcome
During this hands-on workshop, the participants will see two different student projects demonstrated: clay whistles shaped like birds and fish-themed garden ornaments. Participants will then work on one of these projects. Your work will later be fired in a kiln and available for you to pick up. This is a great activity for class projects, and making gifts for parents on special occasions. Working with clay is calming for students and there are projects for all abilities. Clay can be messy but usually washes out, less so from white clothing. If you are worried about it, bring an apron.		
Kate Cooke has been working with clay since 2000 at home and at the Prince George Potters Guild. She mainly throws functional stoneware pieces that involve altered forms, carving and fine line-drawing with inlaid slip using the "mishima" technique. Her day job is with Northern Health but she finds time for pottery including some classroom visits and teaching classes at the Guild.		
P19: Teaching English Language Arts through Inquiry and Lit Circles	Mike Carson	Gr. 8-9
Are you interested in teaching ELA through inquiry and lit circles and not sure where to start? Or are you teaching through inquiry and lit circles but want some ideas of how someone else is using this approach? In this interactive workshop, our presenter will share ideas of how to engage English students through inquiry and lit circles. We will also provide an overview of new resources currently in development.		
Mike Carson has been teaching English in Prince George for the past 25 years where his daily struggle has been finding ways to encourage his students to think deeply and critically. He is actively involved in exam and curriculum development at the provincial level.		
P20: Changes in the New Science Curriculum and What it Means to You	TBD	Science Gr. 7-10
To think like a scientist means to observe an event and wonder 'why' and to know that change is part of a scientist's working life. Investigating and understanding those changes form the foundation of scientific research. This workshop builds on this theme as we investigate the importance of Inquiry, Core Competencies and Cross Curricular Connections in the new 8-9 science curriculum . We will also provide an overview of new resources currently in development.		
Presenter bio to follow.		
P21: Healthy Living Plan	Eleanor Taylor	All, esp Career Ed, Planning 10
"Healthy Living Plan for students". www.Hi5Living.org "Tools, tips, techniques designed to turn healthy living resolutions into reality." A virtual walk through the website, designed to assist Planning 10 students and Grade 12 Transition students with their Healthy Living Plans. Review the impressive array of interactive tools that can be used online, or downloaded for flexible classroom use. Key sections include Quizzes, Self Assessment, Real Life challenges and Hi 5 in Action. Links and easy access to Health Information FACTs specific to Tobacco use, Sun safety, Nutrition, Active Living and Healthy Body Weight.		
Eleanor Taylor, B.A., B.Ed. (PD-PP), is the Northern Administrator for BC Cancer Agency Prevention Programs and is located at the new Centre for the North. She holds a Mayo Clinic Certificate in Nicotine Dependence, a MI (Motivational Interviewing) Trainer's Certificate, a TESOL Certificate, a NIA White Belt (Fusion Fitness) Trainer's Certificate, Fitness Trainer certificate from the Y and is seeking to be a yoga instructor in the near future. She is also a consultant in the area of food security (CSA, community gardens/greenhouses), youth training in community development, eco-education curriculum development and enviro outdoor education. El's personal interests include outdoor recreation, natural horsemanship and her new grand babies.		
P22: Yoga in the Classroom: Daily Physical Activity ideas	Crystal Musfelt	K-7
This session is designed to assist elementary/primary teachers with fun DPA opportunities that encourages creativity and inclusion of all learners. Be prepared to learn some fun yoga-inspired games/activities. Please bring your yoga mat and wear yoga attire!		
Teaching has been my passion for 6 years now. As a BCTF educator for SD91, my teaching opportunities within this district have included teaching on call, special education, and learning intervention. I recently graduated the SOYA 200hr Yoga Teacher program with Chinook Yoga Studio, with the intention of creating opportunities for self-care practice inside and outside the classroom for both educators and learners. We are all responsible for our own well-being, thus, learning self-care is vital to living life well.		

P23: Revealing the Structure of Word Problems (Math)	Jennifer Moroz and Brian Hatcher	K-11
Tired of students looking at a word problem and stopping before they even start, or yelling out an answer that makes no sense? This workshop offers a new approach to avoid those situations! Learn a new approach to help your students articulate and represent the important structures in a word problem by eliminating the pressure of finding the solution. Take away a new strategy, some implementation structures, and some handy assessment ideas to use in your classroom! Bring a collection (textbook/print outs) of grade level word problems that you'd like to use in your classroom.		
Brian Hatcher is the District # 57 K-12 Math coach; Jennifer Moroz is the Assessment for Learning support teacher (E8).		
P24: Practical Dance Ideas for the Elementary Classroom Teacher	Andrea Brown	All, esp. Elem. EAs and others welcome.
This workshop is perfect for those teachers who find themselves teaching dance in the classroom setting but may not know where to begin. You will be giving the tools (steps and music suggestions) to feel confident as you encourage students to explore and appreciate movement in their P.E. or Fine Arts classes. Please come to the workshop ready to move. The following are recommended: a water bottle, runners, jogging/yoga pants.		
Andrea Brown is the teacher-librarian at Ecole College Heights Elementary in Prince George, BC.. Before pursuing her teaching career and masters in teacher-librarianship, she pursued her first love of dance. Andrea grew up dancing at Judy Russell's Enchainement Dance Centre where she studied ballet, jazz, pointe, musical theatre, tap, highland, modern and hip hop. Andrea has found a way to share and incorporate her love of dance with students as she works collaboratively with teachers in her role as a teacher-librarian.		
Excursions (offsite) Afternoon only 1:30 - 3:00	Presenter	Audience
E03: Sculpt it Up (Two Rivers Gallery)	Aisha Hamis	Art K-8
Join us for a session of creative fun exploring the world of sculpting. You will be amazed at the variety of materials that you can use to create! Experiment with a handful of sculpting methods and then head back to school with a series of lesson plans with even more engaging ideas.		
Aisha Hamis is the Public Programmer at Two Rivers Gallery where she facilitates exciting art experiences for preschool aged children through to adults. Aisha has a Bachelor of Arts Management, and Art History from the University of Toronto, and a Masters of Art Museum and Gallery Education from Newcastle University.		
E04: Community Builder Tour and talk (Hubspace 3rd & Quebec)	Shauna Harper	all
Join this field trip workshop and visit the new Hubspace in Downtown Prince George at 3rd and Quebec. The Hubspace is a new coworking and gathering place for innovators, creatives, entrepreneurs and change makers in the city. It is also the new venue for the grassroots Innovative Teachers' meet-up that happens the 2nd Wednesday of each month from 4:30pm-6:00pm. Learn about the benefits of collaborative spaces, how to tap into a network of passionate teachers looking to make an impact in education, how to nurture the "out of the box" thinking muscle with a busy work life and how to leverage the shared knowledge around technology, maker ideas, project based learning, latest apps or whatever else the community might know.		
Shauna Harper is a community builder and entrepreneur in Prince George. She is the Marketing Director and Community Champion for the Hubspace. The Hubspace Community is an Innovation Central Society led project that has created a coworking and gathering place for innovators, creatives, entrepreneurs and change makers in the city.		
All-day Workshops 10:30 - 12:00 and 1:30 - 3:00	Presenter	Audience
D01: Role of Home and School: An Innovative Integrative Approach	Rosy Mann	all, incl admin, counsellors, parents
Children are raised in the homes & sent to school in hope they become healthy adults. During Adolescent, which means "growing into maturity" where a child is neither child nor adult, thus making life difficult, confusing, and chaos. During this time they need us & not need us at the same time. Without us they will fall off their path, yet they resist us as they leave the comfort zone of home. What holds the explorative child from taking off into this complex society we live in today? Primitive culture is the root cause where children sense being part of, without cultural values adolescents are lost & will replace parents with peers losing their own identity. The most common mistakes of adults is to back off prematurely. As long as an adolescent is not yet viable as a separate being, he or she is meant to be under the care and supervision of those responsible for him or her. Our challenge as adults is to help our teens cross the bridge from childhood to adulthood, to encourage them embrace their developmental destiny and to ultimately shoehorn them into adult society. Meanwhile, we have the day-to-day challenge of parenting and teaching them, guiding, directing and shielding them from trauma and stress.		
Rosy completed her BHSc in community and population health, and is working on her masters in counselling. She is a somatic health and wellness facilitator, educator, NIA instructor, writer, family of origin work, and has a small practice in psychotherapy in Prince George. She believes that there are three basic human needs: to be seen, to be heard, and to be loved, in order to be understood. These are the foundation of who we are and where we come from. She has two teens who are the source of her inspiration and motivation to pass on this work to community. The foundation of her work is an integrated approach to behavioural issues in the classroom, and at home. She comes well informed in making sense of the mind and body to heal our past. She is enthusiastic, passionate, and entertaining. She works with all ages, disciplines, and has presented her work since 2006.		

D02: Secondary Languages Sharing Session	Andrew McFayden hosting	secondary language teachers & other interested
Bring along activities representing the various linguistic competencies: Listening, Speaking, Reading, Writing as well as Grammar and Vocabulary - to share with other teachers. This session will NOT be discussing the new French curriculum as it is open to all languages that are taught in the district at the secondary level: French, Spanish, and German. Focus on discussion in the morning and language-based games in the afternoon.		
Andrew McFayden, PGSS languages teacher and renowned Gaelic singer/speaker, is hosting this session but it will be a true round table to meet the needs of all who		
D03: Claymation and Traditional Storytelling	Candice George	Gr. 2-12
Participants will learn how to incorporate First Nations oral traditions with Claymation. Claymation involves project-based learning & 21st century learning. It encompasses student; learning, engagement, collaboration, creativity and problem-solving skills. Students find this method of demonstrating their knowledge to be very exciting and engaging. Learn how to work with students through every stage of the process, from developing a simple storyboard using a traditional story, creating the characters, using technology to film, edit , add audio, and evaluate the claymation. Bring this into your classroom and watch your students confidence grow when they make their own claymation movie.		
Candice is Stellat'en and Wetsu'wet'en First Nation. Her family crest is Dene Yaz (Littleman) house within the Luksilyoo (Caribou) Clan. She is a descendant of hereditary leaders on both maternal and paternal sides. Her late grand-parents have inspired her to continue their legacy to pass on traditional customs and values of First Nations people. Candice is the Language and Culture FOCI for the Aboriginal Education Department, within SD57. She is passionate about teaching students and educators about First Nations history, diversity, customs and traditions. Her talent and positive spirit are exceptional attributes to her empowering cultural program.		
D04: Introduction to Wood Carving: Whittlin'	Rick Wiebe	all, especially Shop
Introduction to Wood Carving - learn to whittle some simple toys like a flying helicopter toy and a working boomerang. (These are great projects to introduce young people to wood working). Learn to carve a walking stick with personality – a basic human face on a hiking stick, using just a sharp pocket knife and readily available natural materials. This course is designed for people with little or no experience, but those who have done some carving will enjoy it as well and can learn to produce faces with more detailed features such as eyes, ears, teeth lips etc. Alternatively those with some experience may opt to learn to carve artistic and functional wooden spoons, spatulas and ladles out of white birch. If participants are planning on doing this, prior communication with the instructor will be necessary so that the proper materials can be brought along -- rick@woodcarvingbiz.com. Warning! Carving is exceptionally addictive behaviour! Taking this course could lead to a lifetime obsession with shaping		
Rick Wiebe has been carving for almost as long as he can remember, which means more than 60 years. He has been teaching courses in carving for 30 years to both children and adults in a wide variety of places in BC, Alberta and the US. His carvings are in private collections worldwide, and his students are active on at least 3 continents. His workshops will appeal to anyone who wishes to learn about some creative ways to get young people interested in using their hands to create things.		
D05: Adventure Smart	Trent Blair	Gr. K-4, YCW, EAs, other interested
Focus on "Hug a Tree and Survive" an AdventureSmart program that helps lost children survive in the woods. This presentation is aimed at children in Grades K-5. It teaches children how not to become lost in the woods, and what to do if they should become lost. Other available programs include Survive Outside, Paddle Smart, Snow and Snowmobile Safety. For more info see https://www.adventuresmart.ca		
Trent is a master instructor with Adventure Smart, and a long time search and rescue instructor in British Columbia.		
D06: Teacher Mental Health: Vulnerability Factors, Resilience to Stress	Dr. Andrew Miki	all
Teachers are often high achievers in many areas of life. However, when teachers experienced a prolonged period of unmanageable stress, their conscientiousness can backfire and increase their vulnerability to anxiety and depression. The first part of this presentation will propose a personality profile of a typical BC teacher and how both education and training can improve their resiliency to stress. The second half of the presentation will provide an introduction to the online Starling Minds program that was specifically developed for teachers and is supported by the BCTF (free to all members).		
Dr. Andrew Miki is a registered psychologist in BC who specializes in neuropsychology and Cognitive Behaviour Therapy (CBT). Andrew has worked with over 100 BC teachers in his private practices in North Vancouver and New Westminster. His understanding of the stressors and challenges specific to the teaching profession led to the development of an online CBT program. Starling Minds enables all BCTF members throughout the province to have access to mental health education and training.		
D07: Trauma Informed Practice in the Classroom	Michelle McElroy	all
Learn how trauma affects the behaviour, learning, and social skills of children and what you can do in your classroom to create a trauma-informed space that nurtures the needs of all students, but most especially those with vulnerable and adverse backgrounds.		
Michelle works as an ELL teacher and School Counsellor at Quinson Elementary School in Prince George. She has a master degree in counselling and her research interest is focused on the effects of childhood experiences and trauma on the developing child.		

D08: Le jeu de société (Inquiry/Gamemaking)	Jocelyne Lepine	French Immersion Gr. 6-12
<p>How can you build Inquiry Based Learning into your classroom, using step-by-step instructions to create a boardgame. Making a board is a staple of many schools, here we will look at a comprehensive version, from thinking about known board games, to having students produce an original version based on any theme. Un atelier pour les enseignants de français qui veulent engager leur étudiants et les pousser à être créatifs... tout en français! Une reproduction des directives et feuilles de travail pour étudiants seront envoyées aux participants.</p> <p>A francophone from Montreal Jocelyne has been teaching French and dance at NVSS for more than 10 years. She enjoys sharing her knowledge of French culture and her love of French. Bringing engaging projects and various modes of expression to her classroom is an important part of her teaching style.</p>		
D09: Using the Big Six Historical Thinking Concepts: focus on exploring legacy of Vimy Ridge & Canadian War Experience	Blake Seward and Fred Rogger	Social Studies Gr. 7-12
<p>This workshop will provide teachers with an introduction to using the Big Six Historical Thinking Concepts -- these were developed by UBC professor Peter Seixas and have formed the basis of the curricular competencies in the new BC Social Studies Curriculum. The workshop room will be open from 9:00-10:00 for a "soft start" for teachers that would like to meet and talk with Blake and Fred. After the formal start at 10:30 participants will work on material as part of a "know by doing" approach. There will also be an introduction to "The Lest We Forget Vimy Ridge Project" and the "War and the Canadian Experience Teacher Professional Development Tour in France and Flanders." The Lest We Forget Project was developed a decade ago to engage students in examining the largest primary evidence collection held by Library and Archives Canada. The Project has expanded since then adopted by a wide variety of associations, organizations and schools across Canada and internationally. Currently the Lest We Forget Project has several million pages of Great War and Second World War service personnel files available for teachers to explore their community's efforts during the Wars. The Lest We Forget Project encourages teachers to engage in the concepts of historical thinking through an examination of the soldiers whose names are etched on local cenotaphs. The Lest We Forget Project has become the flagship project for Library and Archives Canada and is the most awarded education program in Canada. The centennial of the Battle of Vimy Ridge offers teachers and students an opportunity to participate in a historic event. For the past decade teachers from across Canada have participated in a professional development opportunity in France, Belgium and the Netherlands. Each year 18 teachers are selected to work and share in an intensive pedagogical process examining issues in the Great War and Second World War. Teachers spend two weeks with academics from the Faculty of History and Education at the University of New Brunswick exploring boundary work with the concepts of historical thinking in the context of the Great War and Second World War. Teachers can enroll in the tour for a credit from the Faculty of Education or History.</p> <p>Blake Seward graduated from the Faculty of Education at Mount Allison University in 1990 and completed a Masters of Education from the University of New Brunswick. For the past 25 years he has worked for both the Public and Separate School Boards in Ontario as well as a lengthy teaching stint in Canada's high Arctic. Over the years Blake has been seconded to develop education programming for the Federal and Provincial governments and has created a variety of education initiatives including the Lest We Forget Project for the Great War and the Second World War. He helped create the Teacher's Professional Development Tour in France and Flanders as well as the War and the Canadian Experience Teachers' Professional Development Tour in the Netherlands (these in conjunction with the Gregg Centre at the University of New Brunswick and the Laurier Centre for Military, Strategic and Disarmament Studies at Wilfrid Laurier University). Blake was the Education Editor for the Laurier Centre for Military, Strategic and Disarmament Studies blog. He is the recipient of the Prime Minister's Award for Teaching Excellence, several Ontario Heritage Awards, three education innovation awards as well as the Governor General's Award for Excellence in Teaching History. Working with Blake at the Spring Fling is Quesnel teacher Fred Rogger. Fred has taught Humanities for 29 years in the Quesnel school district. He has attended such pro-d events as Teachers Institutes in Ottawa and Victoria, Encounters With Canada, two Battlefields tours, and the China Connection experience in Jiangsu province.</p>		
D10: CPI: Non-violent Crisis Intervention	Kevin Prouse, Michele David, Natasha Bacchus, Lori Larkin	all teachers, YCW, EA
<p>With a focus on prevention, this one day training program by the SD#57 Behaviour Team equips staff with proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. It's been setting the standard for crisis prevention and intervention training for over 35 years.</p> <p>District behavior specialists are assigned to consult and support designated schools within the District and coordinate District Behaviour Team services. Referrals for District Behaviour Specialist and District Behaviour Team support are made through the School Based Team via Screening Meetings and/or Extended School Based Team Meetings.</p>		
D11: Cards and Papercrafts	Betty Peters	all
<p>Become a student and be reminded how even the easiest projects can be a challenge if you are hearing new words or using unfamiliar tools. In the morning, we will be making two simple greeting cards while learning to use different tools and in the afternoon session, we will be working on a 3D papercraft project suitable for a Mother's Day gift. Sign up for morning or afternoon, or both sessions.</p> <p>I am a busy wife, mother, and Grandma. On top of these careers, I have been working in SD91 since 2006 as a noncertified TOC and CUPE sub. As an independent demonstrator for Stampin' Up! since 2004, I have been developing and teaching cardmaking and papercrafting skills to adults and children. Prior to these years, I homeschooled our 5 children. Creating and teaching has been my passion and life.</p>		

D12: More to It Than Money (retirement planning)	Lynne Rodier and Elizabeth Eakin	all teachers and administrators within 10 years of retirement
<p>This workshop covers the non-financial aspects of retirement planning, including: what to look forward to in retirement, meeting the challenges and risks of retirement, working after full time teaching, planning with my partner, building a pre-retirement action plan. The session encourages both group and class discussion on a range of retirement issues. Retirement case studies are presented to help participants gain a better insight into what may lie ahead. NOTE: The "main course" of the workshop will take place in the morning. Participants who wish to stay for the afternoon can follow up on the ideas and discussions of the morning. Participants who have other plans for the afternoon can sign up for an additional workshop.</p>		
<p>Lynne Rodier is a retired teacher who was also involved as a BCTF Professional Development Associate for many years. After retirement, Lynne continued to stay connected to education participating in a Peer Consultants program with the BCTF, and presently acting as a supervising mentor for student teachers (UVic & TRU). She is currently president of her local RTA branch, and is an active member on four RTA Provincial Committees. Elizabeth Eakin began teaching in secondary schools before graduating to primary French Immersion. She was a long time staff rep before a two year stint as Vice President of the PGDTA before retirement in 2009. She is presently president of the PGRTA, and volunteers with Coldsnap and Le Cercle des Canadiens Français. For pure enjoyment she paints in water colours, plays the violin, and leads the local French folk dance group.</p>		
D13: Letters and Sounds: Establishing the Foundation for Reading	Brenda Larson	Pre-K to Gr. 1 including SpecEd & French Imm.
<p>The presentation will cover: 1) a brief review of the recent literature identifying the importance of teaching the alphabetic principle. 2) a rationale for emphasizing lower case letters and letter sounds. 3) an overview of Logical Letter Formations, a systematic order of presentation of letters. 4) multi-sensory learning activities. 5) phonological awareness information. 6) drills for developing accuracy and automaticity. 7) many 'tips' for teaching sounds and proper formations.</p>		
<p>Brenda Larson (B.Ed. 1971; M.Ed. 1979) retired in June 2006 after 34 years as a Learning Assistance teacher in the BC public school system. Her role included direct instruction with struggling regular education students, ELL, Enrichment/Gifted, classroom support, consultation with classroom teachers, parents and support personnel, and liaison with district staff. Her experience working with at-risk students led her to develop Itchy's Alphabet program, a systematic approach to introducing letter sounds and formations.</p>		
D14: Know Your Collective Agreement: BCTF Contract Awareness Workshop	Kim Rutherford	all teachers, especially TTOCs, Early Career teachers, and new Staff Reps.
<p>This introductory BCTF workshop, especially suitable for new teachers, TTOCs, and newer union representatives, familiarizes participants with features and provisions of the local collective agreement and helps develop strategies to increase member awareness and effectively enforce those provisions. If possible, participants should bring a copy of their collective agreement for reference (can be digital -- on a device). Some copies will be available. Note: TTOCs are eligible for compensation to attend this BCTF "SURT" workshop (limited numbers).</p>		
<p>Kim Rutherford is a long-time Prince George teacher (Social Studies, PGSS), a partially reformed Maritimer, and at various times a BCTF facilitator, Staff Rep, Professional Development Chair, and Ministry of Education curriculum team member. Participants will enjoy his humour. lifetime of observations about the life and work of the teacher, and in-depth knowledge of the teacher union's collective agreement.</p>		
D15: Éducation au service de la terre / Education in Service to the Earth	Suzanne Wernli-Roy	French Immersion Gr. 6-12
<p>Cet atelier interactif propose des stratégies afin d'intégrer l'éducation environnementale dans la plupart des composantes du programme. L'objectif de l'atelier est de rendre l'éducation environnementale accessible à tous les enseignants et de mettre en évidence les liens entre ces domaines d'études et nos communautés locales. Grâce à l'intégration de l'éducation environnementale dans toutes les salles de classe, éducateurs et apprenants sont encouragés à réfléchir de manière critique sur leur consommation et sur les moyens de vivre de façon plus responsable, en réduisant l'impact global des êtres humains sur l'environnement.</p>		
<p>Suzanne Wernli-Roy teaches at John Field Elementary School, New Hazelton and is a member of the BCTF's French Advisory Committee.</p>		

Excursions (offsite) all day (times vary)	Presenter	Audience
E05: Student Leadership Event (meet at College Heights Sedondary)	W. Peary, A. Lafontaine, A. Thibodeau	leadership teachers and any interested - 9:00-3:00 or a.m. only if desired, lunch provided
NOTE: REGISTER DIRECTLY FOR THIS EVENT BY EMAILING cismith@sd57.bc.ca -- indicate to Cindy Smith whether you are going for morning or all day.		
MORNING -- Enriching Our Classrooms through the Magic of Leadership: Giving teachers the tools to create a culture of leadership learning in their classrooms -- BIG Thinking Games and Teaching with Toys (New Resources) During this play-shop, you will be playing the BIG thinking Games and will be given the instructions for each of the games. Each game involves problem solving, creative thinking and team building. In addition, Al and Wade will show you how to adapt toys and different resources into tricks, magic, or see things differently to introduce a new concept. You will take away new ideas. AFTERNOON -- Making Care Contagious - - Andy has developed a special version of his "Making Care Contagious" program that is specifically directed towards the needs of teachers. The presentation empowers adult leaders with the tools to teach the 5 Habits of Care to their students. He also shares numerous activities and events that schools can run that support the 5 Habits. In addition, Andy offers useful advice on improving your reliability which in turn improves one's time management. Come and enjoy the energy and take away good tips		
MORNING - Wade Peary and Al Lafontaine are both long time educators who believe that education and learning should be fun. Wade and Al have been heavily involved in promoting student leadership throughout the Province for the last 20 years. They have run workshops across Canada and the United States for thousands of educators and students. Their travelling Toy Store has helped educators across North America create a positive learning culture in their classrooms. AFTERNOON Andrew Thibodeau was a teenager in the 1980's, so he admits to having a mullet haircut! Since 1992 Andy has delivered thousands of fun inspirational presentations to schools and conferences across North America. Over two million people have seen him speak in all 10 Canadian provinces, the Yukon and 40 states.		
E06: Firearms throughout History (Bus from PGSS to R&G Club)	Andrew Tomlinson	all - bus from PGSS 9:15, returns 2:45, lunch provided - new registrants given priority!
Participants will learn about firearms past and present including historical firearms and modern sporting use firearms. Participants will be welcome to handle and fire a selection of rifles, shotguns and handguns. Demonstrations of various shooting sports will also be offered.		
Teacher at College Heights Secondary, Andrew is a director with the Prince George Rod and Gun Club and committed participant in local and international shooting sports. Andrew is a range officer and handgun shooting instructor		
E07: Elementary Choirs and Singing with Fiona Blackburn (meet at College Heights Elementary)	Fiona Blackburn	elem music - 8:30-12:00, 1:00-2:30 lunch provided, can signup for half-day if desired
8:30-12:00 Choir leaders from the district have been asked to bring intermediate students from their schools together to make up a district choir for a morning. Fiona Blackburn will work with these students, teaching them some new songs and showing music teachers how to work with an elementary school choir. Fiona comes to us from Vancouver and has vast experience working with choirs and voice students. You will be sure to enjoy her way with students and learn a lot of useful strategies to try with your school choir. 1:00-2:30 - Fiona Blackburn will lead a workshop about teaching elementary aged students singing skills. She will touch on conducting technique and vocal skills and both classroom music teachers and full time music teachers will benefit from her ideas.		
Canadian singer & recording artist. Voice teacher & festival adjudicator. Choral conductor & music educator. Fiona's exceptional versatility and depth of musical knowledge come from an eclectic and exciting musical career that spans three decades. "Engaging, energetic, and masterful at all things vocal, Fiona draws participants in and gets the most out of each individual. An especially dynamic group leader, she quickly takes the pulse of the situation and has the depth of experience and technique to create effective remedies resulting in memorable and effortless music making." - Willi Zwozdesky, Executive Director, BC Choral Federation.		
E08: Construction and Trades Tour at CNC (meet at CNC)	organizers E. Thomas, D. Borden, B. Northrup B. Badowski	all interested, esp careers, counsellors, shop teachers, district staff - 9:00 - 3:30 @ CNC lunch provided
This is a full day workshop/tour of the Construction Trades at the College of New Caledonia. The day starts at 9:00 at the CNC Front Foyer. After opening remarks and background information, participants will tour trades facilities at CNC and join a construction activity. After the lunch (provided), we will tour two sites in Prince George related to the construction industry and return to CNC at 3:30. This is an excellent means to connect teachers (and their students) to the trades, tradespeople, and local career and training opportunities.		
The "Heavy Metal Rocks" Committee (with the Northern Regional Construction Association, CTC and SD57 Career Programs) have organized this event.		